

## Manor Beach Curriculum Map 2019-20

### Year 3

Autumn 1 7 Weeks	Autumn 2 7 Weeks	Spring 1 6 Weeks	Spring 2 5 Weeks	Summer 1 6 Weeks	Summer 2 7 Weeks
<p>English:</p> <ul style="list-style-type: none"> <li>Fables</li> <li>Non-Chronological Report</li> </ul>	<p>English:</p> <ul style="list-style-type: none"> <li>Mystery</li> <li>Poems on a theme – Winter / Christmas</li> </ul>	<p>English:</p> <ul style="list-style-type: none"> <li>Fairy Tales / Folk Tales</li> <li>Poems with a structure – shame, calligrams</li> </ul>	<p>English:</p> <ul style="list-style-type: none"> <li>Novel as a theme (Roald Dahl)</li> <li>Persuasive letters</li> </ul>	<p>English:</p> <ul style="list-style-type: none"> <li>Play scripts</li> <li>Classic poetry for performance</li> <li>Discussion: for and against</li> </ul>	<p>English:</p> <ul style="list-style-type: none"> <li>Recounts: Diaries</li> <li>Explanation text</li> <li>Recount: Biography</li> </ul>
<p>Maths:</p> <ul style="list-style-type: none"> <li>Number and place value</li> <li>Place value</li> <li>Place value and mental calculation</li> <li>2D shape including perimeter</li> <li>Mental calculations linked to length from the previous week</li> <li>Statistics and mental calculations</li> <li>Written addition (including problems)</li> <li>Written subtraction (including problems)</li> </ul>	<p>Maths:</p> <ul style="list-style-type: none"> <li>Counting sequences and multiplication</li> <li>Written and mental multiplication (include money and measures)</li> <li>Written and mental division (include money and measures)</li> <li>Time</li> <li>3D Shape</li> <li>Volume, capacity, mass (Taken from spring 1)</li> <li>Assessments at some point this half term</li> </ul>	<p>Maths:</p> <ul style="list-style-type: none"> <li>Place value, mental addition and subtraction</li> <li>Fractions</li> <li>Fractions, division</li> <li>Counting sequences, multiplication</li> <li>Multiplication (statistics and measures)</li> </ul>	<p>Maths:</p> <ul style="list-style-type: none"> <li>2D and 3D shapes, angles</li> <li>Addition and subtraction (statistics)</li> <li>Fractions</li> <li>Position and direction</li> <li>Time</li> <li>Assessments at some point this half term</li> </ul>	<p>Maths:</p> <ul style="list-style-type: none"> <li>Multiplication facts (statistics – link to scale)</li> <li>Addition and subtraction (Measures)</li> <li>Multiplication and division (measures)</li> <li>2D shape, Angles</li> <li>Addition and subtraction (money)</li> <li>Addition and subtraction (money)</li> <li>Time (including problems)</li> </ul>	<p>Maths:</p> <ul style="list-style-type: none"> <li>Place value (measures)</li> <li>Mental calculations</li> <li>Fractions</li> <li>Measures</li> <li>Statistics</li> <li>Assessments at some point this half term</li> </ul>
<p>Science:</p> <p>Animals, including humans</p>	<p>Science:</p> <p>WOW science investigations</p>	<p>Science:</p> <p>Rocks</p>	<p>Science:</p> <p>Plants</p>	<p>Science:</p> <p>Forces and magnets</p>	<p>Science:</p> <p>Light</p>
<p>ICT:</p> <p>E-Safety</p>	<p>ICT:</p> <p>Multimedia - powerpoints</p>	<p>ICT:</p> <p>Technology in our lives</p>	<p>ICT:</p> <p>Programming (Espresso coding)</p>	<p>ICT:</p> <p>Technology in our lives - Email</p>	<p>ICT:</p> <p>Handling data</p>
<p>Geography:</p> <p>How and why is my local environment changing? (UK)</p>				<p>Geography:</p> <p>How Can we live more sustainably?</p>	
		<p>History:</p> <p>Roman Empire and its impact on Britain</p>	<p>History:</p> <p>Roman Empire and its impact on Britain</p>		<p>History:</p> <p>Changes in Britain from the Stone Age to the Iron Age</p>

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RE: Judaism – Who inspires you?	RE: God – Christianity – How and why have some people served God?	RE: Hindu Dharma – Who do Hindu's follow?	RE: Christianity – What does it mean to be a disciple of Jesus?	RE: Islam – Why is the prophet Muhammad an example to Muslims?	RE: Christianity – What do Christian's mean by the 'Holy Spirit'?
PSHE: New Beginnings	PSHE: Taking part / Anti-bullying.	PSHE: People who keep me safe / Drugs, Alcohol and tobacco	PSHE: Emotional health and wellbeing.	PSHE: It's ok to tell. Staying Safe. Sex and relationships. Being different.	PSHE Changes Economic Health and well being.
Music: Recorder Course	Music: Recorder Course Christmas	Music: Reggae – Three Little Birds	Music: Let your spirit fly	Music: The dragon song	Music: Bringing us together
Art : Drawing / Painting (Van Gogh)	Art	Art: 3D Roman shields	Art	Art : Collage – landscapes of the Lakes	Art
DT:	DT: Food – Healthy Sandwich	DT	DT	DT	DT Construction – Moving Monsters
PE : Athletics (1) Gym (1)	PE: Invasion games – Football Dance (1)	PE: Gym (2) Healthy Heads	PE: OAA Invasion games - basketball	PE: Net and wall – tennis Striking and fielding -rounders	PE: Striking and fielding – cricket Athletics (2)
French: Unit 1 - Je parle français! Where is France? How do you get there? Capital city / compare with London Greetings	Classroom commands Numbers 0-12 Classroom objects	French: Unit 2 Age Where you live (town and country) Numbers 13-20 Days of the week	Story – The hungry caterpillar Describing the weather Weather rap Alphabet	French: Unit 3 Numbers 21-30 Describing members of the family Reading and writing a letter about my family	Colours and preferences Asking and answering questions The story of 'Sleeping Beauty.'