



Pupil Premium Strategy 2019/2020

For 2019/20 school received a Pupil Premium allocation of **£131,460**

The main barriers to learning are:

- Poor attendance
- Low parental engagement
- Little support from home in terms of home learning, reading, attendance at events. Education isn't valued
- High mobility
- Poor resilience of parents/carers and children
- Poor health and diet
- Low language levels. Many children have language difficulties or delay when entering the foundation stage. This leads to social communication, reading and writing difficulties.
- Housing Issues i.e. poor quality temporary housing/a lot of private rented accommodation
- Unemployment/ worklessness of parents and carers
- Socio-economic disadvantage.
- Mental health issues in the family and /or child.

During 2019/20 we will use it in the following ways:

- Family Learning Mentor (full time) - £24,016
- Additional resources - £4,000
- Wider Opportunities (whole class music lessons) class (Year 4)) £2,700
- 1 extra Class Teacher in Year 6 - £28,151
- Teaching Assistant Support - £37,381
- English/Maths Support - £33,228
- Free School Milk - £900

Total Spent - £130,376

The decision on spending is based on the needs of our Pupil Premium children. We are endeavouring to close the gaps both in learning and 'cultural capital' for these children. Ensuring that these children are not disadvantaged by their starting points.

The impact will be measured by:

- Attendance figures for these children improves
- Children make expected progress at the end of each term
- Higher levels of emotional resilience
- Increased aspirations

The date of the next review of the school's pupil premium strategy is **November 2019**

Pupil Premium Allocation 2018/19

During 2018/19 the pupil premium allocation was spent in the following ways:

- Family Learning Mentor (full time)
- Additional resources

- Wider Opportunities (whole class music lessons) class (Year 4)
- 2 extra Class Teachers in Years 4 and 6
- Teaching Assistant Support
- Peripatetic music lessons
- English/Maths Support
- Free School Milk

Impact of the expenditure:

- Over 50% of the children have made accelerated progress and closed the gaps
- Attendance and punctuality had shown improvement
- Children had access to high quality music provision
- Children had access to after school provision
- More families are engaged with school through support from the FLM
- The purchase of a washing machine and tumble drier has meant we can support our families with their laundry if needed – 4 families accessed this use
- All children have had access to visits and experiences
- Smaller class sizes ensure greater adult to pupil ratio
- Children enabled to learn a musical instrument through peripatetic music lessons