

Pupil Premium Strategy Statement 2020-21

The pupil premium grant is funding directed to schools specifically to support pupils who are looked after by a Local Authority, children of armed forces families and children who have been in receipt of free school meals at any time in the last 6 years.

Our school is committed to supporting all pupils but especially those pupils who are considered to be at a disadvantage educationally. We believe our record in supporting pupils who need additional academic, social and pastoral provision is exceptional and we will continue to target this funding at areas of disadvantage through a tiered approach (as recommended by the Education Endowment Fund) so that all children have an equal chance to achieve.

In the year 2020-21 the school received £153,185.41 in pupil premium allocations.

In-School Barriers to Learning are:

- low initial baseline in Oral Communication, Language and Literacy and which impacts on Reading and Writing and achievement of early learning goals which if unchecked can impact on reading and writing progress across school;
- unmet personal, social and emotional needs on entry to the Early Years Foundation Stage;
- Poorer than normal mental health and resilience on entry to school and a lack of growth mind-set strategies and cultural capital.

External Barriers to learning can be:

- limited cultural and life experiences beyond the immediate environment;
- high levels of transience.

In order to address these barriers the pupil premium grant will be allocated in the following ways:

Action	Rationale	Proposed Expenditure
Additional Class teacher in Year 4	Reduce adult pupil ratio in a large cohort with high number of pupil premium children by creating two classes in year 4. (EEF toolkit suggests that very small numbers have an impact on learning and progress)	£43,000
Teaching assistants for Intervention Groups/ 1:1 support	Daily reading/ better reading support partners for those children not working at the expected level for the year group. Establish small group/ individual interventions for disadvantage pupils falling behind age related expectations in reading and writing(EEF toolkit suggests that very small numbers have an impact on learning and progress) Ensure all staff are fully trained in the delivery of phonics and reading to ensure all children make good progress from their starting points.(EEF toolkit advises that TAs are well trained to ensure they are focused and use specific strategies.)	£39,000-£40,000

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Teaching Assistants to support English and Maths during the morning.	Raising standards in English and Maths across the whole school by deploying TA's in classrooms each morning to reduce the adult/pupil ratio and support individuals where needed.	£35,000-£37,000
Family Learning Mentor	Employing a full time family learning mentor to engage and support children and families facing the most challenges and promote attendance and punctuality	£24,100
Wider Opportunities Music Tuition	To provide music lessons to year four and add cultural capital.	£2000
Free Milk	Provide free school milk for those children eligible for the pupil premium grant to support health and well- being.	£500-£1000
Trinity	To provide individual counselling sessions when required.	£500
Additional resources	Helping families purchase good quality uniform, supporting school activities where there might be a charge e.g. music tuition	£4000
		Total £ 153,000

How the impact will be monitored:

- Staff will carry out formative and summative assessments to discern progress made in English, Maths and intervention groups.
- Close monitoring of small interventions will inform levels of impact.
- Pupil voice will be used to measure the impact of music provision
- Information from the Family Learning Mentor will be used to evaluate parental engagement and improvements in attendance and punctuality.
- Staff will be consulted with regard to levels of concentration and engagement in learning within classrooms and small group provision.

The Pupil premium Strategy will be reviewed September 2021

In the academic year 2019-20 the school was allocated £148,250.25

Action	Impact	Expenditure
Extra teacher in year 6 to increase teacher /pupil ratio and accelerate learning	Internal data showed that good progress was being up to school closure in March 20	£41,000
Teaching assistant support for intervention	All receiving BRSP reading intervention had improved their reading age by at least 3+ months and in some cases over 12th months. Monitoring showed that up until school closure in March 2020 the majority of children were closing gaps and making good progress. However, some of this progress might be lost	£37-£39000

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	due to the school closure and will there remain an area of priority for 2020-21.	
English and Maths support	Year one phonics screening did not take place in June 2020 but the cohort was screened in December 2020 and the pass rate for disadvantaged pupils had increased to 80%(national figure for disadvantaged 2019 71%) this shows a considerable narrowing of the gap. 20% who did not achieve the standard had additional needs.	£33,000-£35,000
Wider opportunities in music for year Four	High quality music tuition provided reflected in the pupil voice which outlined a highly positive experience and builds on cultural capital.	£2000
Family Learning mentor	Before Covid 19 attendance was slightly improving with families being supported by the family learning mentor to develop more productive routines conducive to learning. This remains a key area for improvement particularly punctuality. During school closure the FLM kept in touch with all families facing challenges	£24,500
Free school milk and additional resources	All disadvantaged children had access to visits, experiences and in KS1 Free School milk	£5000